

## UNDERACHIEVING GIFTED CHILD SIEGLE DEL%0A

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Underachievement in gifted children is difficult to reverse, and the longer a child underachieves, the harder it is to reverse. Parents and educators need to ask themselves whether they should continue to try to reverse the underachievement in school or help the child succeed in life using the skills the student has to achieve outside of school.

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### **Underachievement National Association for Gifted Children**

Siegle, D. (2013). The underachieving gifted child: Recognizing, understanding, and reversing underachievement. Waco, TX: Prufrock Press. Ritchotte, J. A. (2010, June). Reversing gifted underachievement: The intervention that set one student on the path to success. Parenting for High Potential, 21-26.

<http://private-teacher.co/Underachievement-National-Association-for-Gifted-Children.pdf>

### **Gifted Challenges How to help your underachieving gifted**

How to help your underachieving gifted child Any child who struggles in school is a challenge and a heartbreak for parents. But when gifted children veer off course, it can be especially troubling.

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### **The Underachieving Gifted Child Recognizing**

Del Siegle, Ph.D., is a professor in gifted and talented education and head of the Department of Educational Psychology at the University of Connecticut. Prior to earning his Ph.D., Del worked as a gifted and talented coordinator in Montana. He is a past president of the National Association for Gifted Children. He is coeditor of "Gifted Child Quarterly" and authors a technology column for

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### **Underachieving Gifted Child Recognizing Understanding**

Read "Underachieving Gifted Child: Recognizing, Understanding, and Reversing Underachievement" by Del Siegle, Ph.D. available from Rakuten Kobo. Sign up today and get \$5 off your first purchase. Why are some gifted children willing to tackle new challenges whereas others seem insecure or uninterested?

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### **Del Siegle Ph D Prufrock Press Gifted Education**

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### **Del Siegle of Education of the Gifted and Talented**

Del Siegle is the author of The Underachieving Gifted Child (4.00 avg rating, 11 ratings, 5 reviews, published 2012), Underachieving Gifted Child (4.00 a

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### **DELSIEGLE.COM**

Dr. Siegle is coauthor with Gary Davis and Sylvia Rimm of the popular textbook, Education of the

Gifted and Talented. He is also author of *The Underachieving Gifted Child: Recognizing, Understanding, & Reversing Underachievement*. Prior to becoming a professor, Del worked with gifted and talented students in Montana.

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### **Underachieving Gifted Learner NAGC**

learning (SRL) and the gifted learner in primary school: The theoretical basis and empirical findings on a research program dedicated to ensuring that all students learn to regulate their own learning.

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### **Gifted Challenges Who is the gifted underachiever Four**

Underachievement may develop gradually, with less effort expended on homework, tests or projects. Or it can start abruptly. A gifted child, once actively engaged in school, might lose all interest and motivation.

<http://private-teacher.co/Gifted-Challenges--Who-is-the-gifted-underachiever--Four--.pdf>

### **Meeting the needs of gifted underachievers individually**

As noted by the National Excellence report (Ross, 1993), there is a quiet crisis in the education of gifted students today quiet because few people raise their voices on behalf of underachieving gifted children in our schools.

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### **Underachieving Gifted Child Recognizing Understanding**

Read "Underachieving Gifted Child: Recognizing, Understanding, and Reversing Underachievement" by Del Siegle, Ph.D. available from Rakuten Kobo. Sign up today and get \$5 off your first purchase. Why are some gifted children willing to tackle new challenges whereas others seem insecure or uninterested

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### **Underachieving gifted students Two case studies IIER**

the Education of Gifted and Talented Children claimed that between 38 to 75% of gifted students underachieve, and between 15 and 40% drop out of school before completing . 408 Underachieving gifted students: Two case studies Year 12 studies (2001, p. 14). More recently, Landis and Reschly (2013) have reported on the alarming and ongoing nature of underachieving gifted students disengagement in

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